



DANCE & ACROBATICS
HEART LEADER
JOB DESCRIPTION

DANCE & ACROBATICS TERM 4 COVER TEACHER

At Future Gems, we're more than just a dance studio - we're a community dedicated to helping children grow in confidence, creativity and connection.

Our mission is to create a future where every child knows:

I am enough. My dreams matter. And my kindness can change the world. We believe dance and movement can be powerful tools for helping children discover who they are, what they're capable of and the courage to keep trying.

Our classes are intentionally non-competitive, nurturing and inclusive. While we care deeply about quality teaching and student progression, we believe how a child feels in our classroom matters just as much as what they can do.

We're looking for a Dance & Acrobatics heart leader with previous Acrobatics teaching experience, who shares this philosophy and genuinely loves helping children flourish.

Role: Dance & Acrobatics Heart Leader (teacher)

Days: Wednesday & Thursday afternoons preferred; **Thursday is our priority**

Location: Hornsby Studio - 12 Old Berowra Rd, Storey Park

Employment Type: Casual Employee

Commencement: Paid Training & co-teaching during Term 4 2026 (ideally starting 21st October)

Initial Teaching Period: Independent cover teaching across 11th November–10th December 2026 (Wednesday afternoons 4:00-7:00pm / Thursday afternoons 3:45-6:45pm)

Future Opportunities: Potential ongoing teaching and co-teaching opportunities in 2027

ABOUT THE ROLE

This position has been created for a teacher who already has previous experience teaching Acrobatics and is confident delivering safe skill progressions and spotting students independently.

You'll join Future Gems through a supported paid training and co-teaching period, working alongside an experienced Heart Leader to learn our students, curriculum, class structures and teaching philosophy before transitioning into independent cover teaching across November and December 2026.

While we'll support you to learn the Future Gems approach to Acrobatics, this isn't a learn-to-teach-Acro role. Applicants need previous experience teaching Acrobatics, including safe progressions and spotting.

The cover period will predominantly involve Acrobatics, with the opportunity to also teach junior dance classes including Movement & Magic (Kindy-Grade 1 Jazz/Ballet combo) and Sapphire (Grade 2 -3) Hip Hop depending on your experience and availability.

For the right person, there will be opportunities to continue as part of our 2027 teaching team, including Dance and/or Acrobatics teaching.





As a Heart Leader, your mission is to inspire, nurture, and empower every student to reach their full potential in dance and in life. You will deliver engaging and high-quality dance and/or acrobatics instruction while creating a positive, supportive environment where each child feels valued and encouraged. Your role is essential in shaping transformative learning experiences and fostering deep connections within our studio community.

THE INTENTIONS OF YOUR ROLE ARE TO:



Create Transformative Learning Experiences: Your primary focus is to deliver fun, engaging classes that help students grow both in their dance technique and as individuals. You create an environment where children build confidence, creativity, and resilience, while feeling valued and supported as they become the best version of themselves, both on and off the dance floor.



Build Deep Connections: Cultivate meaningful, genuine relationships with students, their families, and fellow team members. You ensure that each child feels celebrated for their individuality and encourage open communication with parents. You understand that by nurturing these connections, you strengthen the community and allow children to truly thrive.



Thrive in Collaboration and Team Growth: As a Heart Leader, you are deeply invested in both our community and your personal development. You embrace collaboration, actively participating in team trainings and contributing to the shared success of our studio. You continually seek to elevate yourself—professionally and personally—by honing your skills, adopting a growth mindset, and embracing opportunities for learning and self-improvement. Your commitment to teamwork and your own evolution inspires those around you, and you take pride in contributing to a thriving, supportive environment.

PLANNED PROGRESSION PATHWAY

Stage One: Training & Co-Teaching (21st October - 5th November 2026)

Before independently taking responsibility for classes, you'll work alongside an experienced Heart Leader across our Wednesday and Thursday program.

During this period, you will:

Learn our students and their individual abilities; become familiar with our Acrobatics curriculum and skill progressions; learn Future Gems class structures and expectations; develop confidence with our approach to classroom management; and understand what makes the Future Gems student experience different.

But this won't be a passive observation period.

You'll actively participate in teaching from the beginning - leading warm-ups and activities, working with individual students, providing corrections, supporting stations, spotting appropriate skills and progressively taking responsibility for larger sections of the class.

Stage Two: Independent Cover Teaching (11th November - 10th December 2026)

Across November and December 2026, you'll step into independently leading allocated classes during a period of planned teacher leave.

Depending on your experience and strengths, this may include a combination of Acrobatics and Dance classes across different ages and genres.

You'll have access to curriculum guidance, lesson information and continued support from the Future Gems team while taking genuine ownership of your classes. As this period falls within our End of Year Concert preparation, some classes will also involve routine cleaning, polishing and performance preparation.

Stage Three: Potential 2027 Opportunities

For the right fit, there is potential to continue with Future Gems throughout 2027. This may include ongoing Wednesday and Thursday co-teaching within our Acrobatics & Dance programs, alongside opportunities to independently lead classes suited to your strengths and experience. Any 2027 position will be discussed separately based on performance, studio needs, availability and mutual fit.

SPECIFICALLY YOU WILL:

- Deliver engaging Dance and Acrobatics classes that students genuinely look forward to attending
- Follow Future Gems curriculum guidelines and skill progressions while bringing your own personality, creativity and teaching strengths into the classroom.
- Teach safe Acrobatics foundations, conditioning, flexibility, technique and progressions.
- Spot and physically support Acrobatics skills appropriate to your training and competency.
- Plan and deliver structured, purposeful lessons that balance learning with fun.
- Adapt activities for different ages, abilities, personalities and learning needs.
- Provide individual corrections and feedback in a positive, age-appropriate way.
- Encourage students to celebrate effort, bravery and progress - not simply successful outcomes.
- Build genuine relationships with students and create a classroom where every child feels known and valued.
- Manage classroom behaviour positively, calmly and confidently.
- Actively participate when co-teaching rather than waiting for direction.
- Seek, receive and implement feedback from experienced Heart Leaders and studio leadership.
- Prepare students for Future Gems performances where required, including learning or creating choreography and supporting concert preparation.
- Communicate professionally and warmly with fellow teachers, studio leadership, students and families.
- Attend required team training sessions, concerts and key studio events.
- Model our Future Gems values of Confidence, Compassion, Creativity and Courage in the way you teach, communicate and show up as part of our team.
- Deliver exceptional, heartfelt service to students and families, creating memorable experiences and exceeding expectations.

ABOUT YOU... YOU ARE:

Warm & Child-Centred

You genuinely love teaching children and care about the person in front of you, not simply their dance or Acrobatics ability.

Energetic & Engaging

You understand that your energy influences the room. You're playful, encouraging and aren't afraid to get involved.

Proactive

You notice what needs doing and step in. Whether you're leading or co-teaching, you remain engaged and actively contribute to the class.

Safety Conscious

You understand that Acrobatics progression must be built on strong foundations. You won't push a student into a skill simply because they want to achieve it.

Confident, Yet Coachable

You're comfortable leading students while also welcoming feedback, mentoring and opportunities to develop your teaching.

Reliable & Professional

You understand that consistency matters to children and families. You're organised, communicate clearly and follow through on commitments.

Adaptable

You can think on your feet when a lesson doesn't go according to plan and adjust for different abilities, behaviours and circumstances.

A Team Player

You genuinely enjoy working alongside other educators and believe collaboration makes everyone's teaching stronger.

THE ESSENTIALS

- Approximately 2+ years' experience teaching Dance and/or Acrobatics is preferred
- Experience working with children independently in a class environment
- Acrobatics teaching experience and an understanding of safe skill progressions
- Appropriate experience safely spotting Acrobatics skills
- Strong classroom management and communication skills
- A genuine passion for teaching and child development
- A positive, proactive and growth-minded approach
- Availability Wednesday and/or Thursday afternoons - **Thursday is our priority**
- Reliable transport to our Upper North Shore locations
- A current NSW Working With Children Check, or willingness to obtain one
- Current First Aid certification, or willingness to obtain it
- Availability for the November–December 2026 cover period and associated training
- Formal Acrobatics and/or dance qualification would be highly regarded

WORKING WITH US, YOU WILL....

- **Feel Valued and Supported:** Be an integral part of our studio family, where your contributions are appreciated and you receive support and recognition in your role. Curriculum guidelines, teacher resources and full training are provided. You'll learn through real experience - rather than simply being handed classes and expected to figure it out, you'll have the opportunity to work alongside experienced teachers before transitioning into independent responsibility.
- **Engage in Ongoing Training & Professional Development:** Participate in paid team training sessions and retreats as well as opportunities for external professional development - you will receive everything you need to excel in your role!
- **Enjoy a Unique Studio Culture:** Thrive in a dynamic, non-competitive, and family-oriented environment that's anything but typical. We value a collaborative and energised working environment and love to treat our team with special social nights too!
- **Receive special surprises along the way!** There is nothing we love more than making our heart leaders smile, so along the way, we like to surprise our team with special acknowledgements, gifts and performance-based bonuses to make their heart sing!

PAYMENT

This position is casual employment, with remuneration determined in accordance with the Fitness Industry award and based on the successful candidate's qualifications and experience. Superannuation will be paid in accordance with legislative requirements.

Paid training and co-teaching hours will be provided prior to the independent cover period. The initial position includes the agreed training period followed by allocated teaching across November and December 2026.

Potential ongoing employment in 2027 is not guaranteed as part of the initial appointment and will be discussed separately based on performance, availability, studio requirements and mutual fit.

START DATE

Training & Co-Teaching: 21st October - 5th November, prior to independent cover

Independent Cover Teaching: Commencing 11th November- 10th December 2026

Teaching Days: Ideally Wednesday & Thursday afternoons. **Thursday availability is our priority**, and experienced Acrobatics teachers who are only available Thursdays are still strongly encouraged to apply.

Potential Ongoing Role: 2027

Continuity matters enormously to our students, so we ask applicants to ensure they can commit consistently to the agreed training and teaching dates before accepting the role.

TO APPLY

Before applying, we encourage you to learn a little more about Future Gems and our teaching philosophy.

If our approach to dance education sounds like somewhere you'd thrive, we'd love to hear from you.

Please complete our [Application Form](#) to introduce yourself and tell us about your teaching experience, strengths and availability.

www.danceclasseshornsby.com.au

